



## ACTIVITY

### Y-Love's "This is Unity"

#### Goal

To learn about other Jews who are different from you and how their differences can enrich how you understand being Jewish.

#### Materials Needed

Internet access and screening device

[Link to Y-Love Video](#)

#### Time Needed

30-40 minutes

#### Directions for Activity

Ask your participants to brainstorm different associations they have with what Jews are:

- Jews are people who...
- Jews are people who come from...
- Jews are people who believe in...
- Jews are people who celebrate...
- Jews are people who eat...
- Jews are people whose physical features are...

Debrief this activity – is it challenging to come up with associations that fit all Jews? Or did the participants easily come up with multiple associations for each category? As the educator, the goal is to notice what happened in the group and to reflect on it. If coming up with commonalities was easy, then stress that Jews come from many different backgrounds. If the group understands that from the get go, then you can ask them to go a step deeper and think about a Jew who is different from them, what is the most interesting thing about them? What have they learned from their experience of being Jewish?

2. Show Y-Love's song, "This is Unity" to your participants. His goal is to promote diversity in the Jewish community (for more information about Y-Love [click here](#).)

3. Ask participants to reflect on their reactions to the video? Did anything surprise or challenge them?

4. Y-Love encourages us to have an expansive view of "Jewish Peoplehood". He freestyles – "Open up your third eye every time you listen, it will help you move closer to the new definition... this [Judaism] is not just religion!" Do you agree? Disagree? What do you do in your own life that reflects that Judaism is more than a religion?

5. Do you know other Jews who have different racial or ethnic backgrounds from you? What do you know about them? What are you curious to learn about them?

6. For greater depth, invite in someone from your community who has a different Jewish background from many of the other students, and ask them to share their story.

7. Or bring in this [short video](#) about B'Chol Lashon, an organization committed to the growth and diversity of the Jewish people.